

**CONTENTS**

The game comprises 216 cards: **108 cards showing photographs** of animals, foods and objects that are familiar to the child as forming part of the environment in which he/she lives, **plus 108 cards with their corresponding names** which are paired up by using a self-correcting system of five coloured bands that allows the child to learn independently.

The cards are made from thick, compact cardboard with a plastic coating and are very resistant.

**PSYCHOPEDAGOGICAL CHARACTERISTICS**

This educational material allows you to work with the pictures and words either separately or by linking the pictures with their corresponding words, making it possible to develop the child's INTERNAL LANGUAGE through MENTAL ASSOCIATION.

"Recognition" of the PICTURE, "association" with the SPELLING (word) and PHONETIC EXPRESSION (sound) all constitute a fundamental practice for increasing VOCABULARY in a natural way as well as providing an excellent READING exercise which encourages the child's LANGUAGE to evolve.

The photos of animals, foods and objects just as they are in everyday life, familiar to the child's context, involve him/her in real-life situations. Real life is thus brought into the classroom which gives the learning sessions much greater FUNCTIONALITY.

*MULTILINGUAL LEARNING:* The game's system, which provides a natural way of language learning, is an ideal method for acquiring a second language. This makes it an extremely effective tool for learning other LANGUAGES.

This product is available in different languages.

**EDUCATIONAL OBJECTIVES:**

- Enriching basic vocabulary.
- Initiation to reading and writing.
- Autonomous relational learning. Acquiring the ability to relate pictures with words.
- Improving and encouraging internal language, a necessary stage before acquiring language on a social level.
- Developing observation skills, in terms of both the pictures and their characteristics and their corresponding spelling.
- Discovering the child's immediate environment through the photographic images.
- Acquiring vocabulary in other languages, making it possible to communicate with people from other cultures.
- Improving psychomotor co-ordination skills in handling the cards to pair them up using the self-correcting system.

**AGE**

Age 5 and over.

**RECOMMENDATIONS FOR USE AND OTHER ACTIVITIES**

1. Spread the cards out on the table.
2. Demonstrate how the pictures have to be paired with their corresponding words.
3. Show the child how the self-correcting system of five coloured bands works.

**OTHER GUIDED ACTIVITIES**

**DEVELOPING LISTENING SKILLS:** The child listens to the adult while the latter goes through the cards and says the name of the picture appearing on each one out loud.

**ENRICHING VOCABULARY**

- The child identifies the picture corresponding to the word given.
- The child says the name of the picture appearing on the cards shown to him/her.

**IMPROVING VERBAL COMPREHENSION**

- Listening to the description of an animal, food or object and identifying it with the corresponding picture or word.
- Describing an animal, food or object based on the written cards, photo cards or both.

**CONSTRUCTING SENTENCES**

- Repeating simple sentences that describe an animal, food or object.
- Responding to questions such as: what do we see in this photo? with a sentence similar to those above.
- Responding to questions on the child's own experience in relation to the pictures or words that appear on the cards.
- Constructing short sentences that relate or describe 2 or 3 objects using demonstratives (this, that, those, etc.).
- Constructing short stories using 2 or 3 cards to relate words or pictures.

**LOGICAL REASONING**

- Selecting from amongst various cards those that belong to a group (foods, animals, clothes, tools, kitchen utensils, means of transport, toys, etc.).
- Picking out from amongst various photos the one that is not related to the others.

**VISUAL MEMORY**

- The child observes 3, 4, 5 or more cards, after which they are mixed up with the others and he/she then has to pick out the original ones.
- The child observes 3, 4, 5 or more cards laid out in a specific order after which they are mixed up and the child has to replace them in the original order.
- The child looks at 3-7 photos for a few seconds. They are then turned over and he/she has to point to each one and state the name of the object on it. They can then be turned over to check if the child was right.

**AUDITORY MEMORY**

- The child listens to the name of 3-5 objects and then picks out the pictures or words and repeats them in the same order.

**LEARNING A SECOND LANGUAGE AT ORAL LEVEL**

All the activities mentioned above can be carried out in the second language being learnt by the student.